

	L'assistante	L'enseignant	Les élèves
Etape 1 1m	Salue l'enseignant et les élèves Hello! Good morning! Are you ready?		répondent
Etape 2 1 mn	Rappel de la séance précédente Do you remember what we did last time? I showed you my school uniform and we learned how to describe our clothes Today we are going to watch a fashion show, But first, let's see what you remember about clothes		écoutent
Etape 3 7 mn	Parler en interaction : jeu des devinettes We are going to play a guessing game, Look at these people, You choose one and I ask you questions to guess who you are  Teacher, can we show an example together? You choose first,  Are you a boy or a girl? Are you wearing a dress/trousers,,,? Are you wearing a + colour + clothes,,,? Are you + nom?  Do you understand? Now it's your turn! (refaire le jeu plusieurs fois)  Now I choose one and you ask me questions!	donne le 1er exemple montre aux élèves le personnage qu'il a choisi (sans le montrer à l'assistant) puis répond aux questions (I am a boy/girl - Yes I am - No I am not) distribue la parole  distribue la parole	répondent aux questions posent les questions à l'assistant : Are you a boy or a girl? Are you wearing a dress/trousers,,,? Are you wearing a + colour + clothes,,,? Are you + nom?
Etape 4 4 mn	A fashion show Look and listen What is this (a fashion show) How many children did you see ? 6 Did you get their names? (Mark - Samantha - Julie - David - Alexandra - Oliver) Si les élèves ne s'en souviennent pas, n'insistez pas, ce sera revu à l'étape suivante	distribue la parole  écrit le nom des enfants dont les élèves se souviennent au tableau	écoutent et répondent
Etape 5 6mn	Comprendre à l'oral Now, listen and match the names and the photos and write down the order they appear in  Do you have your worksheet? Are you ready? lance l'enregistrement MP3 Let's hear it one more time,,, relance l'enregistrement MP3 OK? Have you finished? Check your answers with the video	distribue la fiche de travail ( <a href="#">CE-V8 fiche élève listen match names photos</a> )	relie avec une flèche prénoms et photos et écrivent le numéro d'ordre d'apparition des enfants

	<p>lance l'enregistrement de la video</p> <p>OK? Are you ready? Let's check, So, Number 1? What's his/her name? And who is it?</p> <p>(validation avec diapo animée)</p>		
<p>Etape 6</p> <p>4 mn</p>	<p>Comprendre à l'oral : listen and dress</p> <p>This is the last game, Look, you have to dress this child! Do you have your worksheet?</p> <p>Listen and circle the right clothes</p> <p>She is wearing a purple hat, a green shirt, an orange and white scarf, green shorts, blue and white socks and yellow boots,</p> <p>Montre la diapo de validation</p>	<p>distribue la fiche de travail <a href="#">(CM-V8 listen and dress)</a></p>	<p>écoutent et entourent les vêtements mentionnés</p>
<p>Etape 8</p> <p>4mn</p>	<p>Si temps - rebrassage vocabulaire Guess who?</p> <p>I am wearing a red T-shirt and white jeans, Who am I? (number 7)</p> <p>I am wearing a red shirt and trousers, Who am I? (1)</p> <p>I am wearing a red jacket and a blue shirt, Who am I? (5)</p> <p>I am wearing a blue shirt, Who am I? (6 - 8)</p> <p>I am wearing a purple dress, Who am I? (3)</p>		<p>écoutent et répondent avec I am Number ...</p>
<p>Etape 9</p> <p>1mn</p>	<p>Salutations</p> <p>Well done! We are finished for today,</p> <p>Next time I'll see you will be in your school!</p> <p>Goodbye!</p>		<p>saluent l'assistant</p>